

## EDITORIAL

GREGORY AMBLER

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Academic writing is a fundamental part of scholarship, and in the legal arena it is especially significant. Not only can it provide a valuable commentary and critique on past or present legal issues, but it can look forward, and allow an author to analyse or forecast the consequences of particular actions affecting particular parts of our legal system.

This journal, publishing articles resulting from the labours of student scholarship, is an excellent opportunity for students to contribute to the annals of legal academia, and the perspective of a student is unique indeed. A youthful perspective can be refreshing and engaging, resulting in work that can challenge long-held attitudes, fortify those which are well-established, or simply provide an alternative way of looking at things. What is more, this perspective is often refined and inspired by the nurture and dedicated advice of a staff devoted to legal education, a presence in all universities which must be gratefully acknowledged.

The production of such an edition is accompanied with similar merits - as well as acting as a voice for student research, this journal provides the maniacal but tremendously rewarding experience of publishing an academic journal, and I wish to express my immeasurable gratitude to those involved in any part of the publication of this issue.

I am more than pleased with the quality and style of the articles selected this year and I have every belief that this journal will continue to maintain a high standard of content and presentation, allowing students to employ and impart an innovative outlook, and contribute meaningfully to the academic world.

Greg Ambler  
Editor